

# ***AADHARSHILA PUBLIC SCHOOL, JIND***

*.....A Foundation For Future*

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Aadharshila Public School is established with a noble dream of imparting international quality and affordable education for the student community of Jind. Aadharshila commits all its activities to enable in its alma matter the glory of wisdom, the sound principles of conduct and action and lay a solid foundation of true and purposeful living when he/she attains adulthood. Aadharshila is a centre of knowledge and a creative entity where newer and fresher ideas keep bubbling forth from young and energetic minds. Here education is a holistic process. It is the pious mission of this institution to enable our students to develop their ideas and talents to the full and help them realize their creative potential. Aadharshila Public School aims at imparting value based education, which equips its students to face the vicissitudes of life with courage and equanimity. Here we adopt a dynamic approach to education in accordance with the changing needs of the time to ensure the physical, cognitive and overall development in the students.

## **VISION**

The Life of a child must be safe with wisdom, values, skills and character through right schooling, so that, it grows in to aesthetical rich, intellectually aware and integrated individual capable of fulfilling its dreams and aspirations.

## **MISSION**

Aadharshila Public School is endowed with the sacred mission of preparing the small hands to act as catalysts for a better world. The small little sparks of care and concern for the whole living and non living world we create in a child's life, today, ignites a big bonfire for positive changes in this world for generations to come.

## **MOTTO**

**“The highest Tapasya is Knowledge acquisition”**

The right knowledge, one has, reflects itself in one's own actions. The real knowledge unveils the devotions to Truth. The knowledge one gains through the life education is most important for an individual.

# Important Numbers

- |                                      |   |             |
|--------------------------------------|---|-------------|
| 1. Mrs. Anju Sihag (Madam Director ) | - | 94671-11447 |
| 2. Office Reception                  | - | 94677-95136 |
| 3. Office Reception (Whatsapp)       | - | 93504-14716 |
| 4. School Transport Incharge         | - | 90503-14016 |



**“The life of a child must be safe with wisdom, values, skills and character through right schooling.”**

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## **Online Fees Transaction Details :-**

Account No.	-	6279197552
Account Name	-	Aadharshila Public School, Jind
IFSC Code	-	IDIB000J051
Bank Name	-	INDIAN BANK, JIND



**English**

**April**

<b>Book</b>	<b>Syllabus</b>	<b>Activity</b>
	<b>Literature – Unit-1</b> Nature(Joy of Giving, Post Card) , <b>Unit-2</b> Achievers (Reaching for the Skies , Try Again) <b>Note</b> –Reaching for the Skies is only for activity purpose. <b>Compacta</b> :- Section-A (passage -1) , Section -C( Parts of Speech , Nouns)	Make handmade gifts to give to your friends .

**May**

	<b>Literature:- Unit -3</b> The World of Animals (Grand Pet Show) <b>Compacta:-</b> Section -A (passage – 2,3,4) ,Section -B( Letter , Notice) , Section -C (Nouns , Pronouns , Verb Forms)	Make one of your favourite animal by using clay.
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**July**

	<b>Literature:- Unit -3</b> The World of Animals (What do the Animals Really Think) <b>Unit -4</b> Adventure and Mystery( Rip Van Winkle) <b>Compacta:-</b> Section -A (passage -5,6) , Section -B( Notices, Paragraph) , Section -C(Verbs , Adjectives , Subject – Verb Agreement)	Find out one adjective to describe each and every student of your class.
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**August**

	<b>Compacta:-</b> Section -A ( passage-7,8) , section -B (paragraph) , section -C (Preposition)	
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**September**

Term 1 Exam		
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**October**

	<b>Literature:-Unit-4</b> Adventure and Mystery (How to Fall Asleep) , Unit-5 The World of Art (The Magic Paintbrush , I am an Artist) <b>Compacta:-</b> Section -A (passage -9,10) ,Section-B ( Story ) , Section -C ( Articles , Capital Letters and Punctuation , Verb Forms)	Collect pictures from newspaper, internet to make a collage showing different modes of transport people use while they go on trips.
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**November**

	<b>Literature :- Unit-6</b> Service to Humanity (The Lady with the Lamp , Florence Nightingale) <b>Note-</b> Florence Nightingale poem is only for activity purpose. <b>Compacta:-</b> Section -A (passage-11) , Section -B ( Messages ) , Section -C ( Adverb , Quantifiers)	Collect information about some well known doctors who are extremely good and dedicated to their profession.
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**December**

**Literature:- Unit -7** Win and Intellect Wins ( Birbal Returns Home , The Brain is Wider than the Sky)

**Compacta:-** Section -A (passage -12) , Section -B ( Messages , Diary Entry ) , Section -C ( Conjunctions , Verb Tenses)

**January**

Literature:- **Unit-7** Win and Intellect Wins ( The Brain is Wider than the Sky)

**Compacta:-** Section-A (passage – 13, 14 ,15) ,Section-B (Diary Entry), Section -C ( Reported Speech)

Make your own diary and give a pretty name to your diary also.

**February**

**Revision**

**March**

**FINAL ASSESSMENT**

**हिंदी****अप्रैल**

रिमिनिम	व्याकरण	रचनात्मक कार्य
पाठ 1 राख की रस्सी पाठ 2 फ़सलों के त्योहार	पाठ - 1 भाषा व्याकरण लिपि और बोली, पाठ - 2 वर्ण विचार, पाठ - 22 अपठित गद्यांश एवं पद्यांश, पत्र लेखन	फ़सलों से संबंधित कौन-कौन से त्योहार भारत में मनाए जाते हैं उनके नाम लिखो।

**मई**

पाठ- 3 खिलौने वाला पाठ-4 नन्हा फ़नकार	पाठ- 3 शब्द विचार, पाठ - 4 शब्द भंडार, पाठ- 5 संज्ञा, अनुच्छेद लेखन	आप बड़े होकर क्या बनना चाहते हो, वर्णन करो।
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**जुलाई**

पाठ- 5 जहाँ चाह वहाँ राह पाठ 6 चिट्ठी का सफ़र	पाठ- 6 लिंग, पाठ - 7 वचन, पाठ 8 कारक, कहानी लेखन	डाक टिकट इकट्ठा करो। एक रुपए से लेकर दस रुपए तक के डाक टिकटों को क्रम में चिपकाओ।
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**अगस्त**

पाठ- 7 डाकिए की कहानी पाठ- 8 वे दिन भी क्या दिन थे (केवल पढ़ने के लिए) पाठ 9 एक माँ की बेबसी	पाठ - 9 सर्वनाम, पाठ- 17 मुहावरे	अपनी माँ के विषय में 10 पंक्तियाँ लिखो।
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**सितम्बर**

पुनरावृत्ति

अक्टूबर		
पाठ - 10 एक दिन की बादशाहत, पाठ 11 चावल की रोटियाँ	पाठ - 10 विशेषण, पाठ- 11 क्रिया, पाठ - 12 काल, पाठ - 6 लिंग, पत्र लेखन	अगर तुम्हें घर में एक दिन के लिए सारे अधिकार मिल जाएँ तो तुम क्या क्या करोगे।
नवम्बर		
पाठ - 12 गुरु और चेला पाठ- 13 स्वामी की दादी	पाठ' 13 अविकारी शब्द, पाठ - 14 विराम चिह्न, पाठ- 4 शब्द भंडार, संवाद लेखन।	तुम्हारा घर किस थाने में आता है? थाने में कौन-कौन से पद होते हैं? उन व्यक्तियों के नाम भी पता करो जो इन पदों पर हैं और एक सूची तैयार करो ।
दिसम्बर		
पाठ- 14 बाघ आया उस रात पाठ- 15 बिशन की दिलेरी	पाठ - 15 वाक्य विचार, पाठ- 16 शुद्ध अशुद्ध, निबंध लेखन	भारत के किस भौगोलिक क्षेत्र में सीढ़ीनुमा खेती की जाती है उनके नाम लिखो।
जनवरी		
पाठ - 16 पानी रे पानी पाठ- 17 छोटी सी हमारी नदी	पाठ - 17 मुहावरे, पाठ - 24 श्रुतभाव ग्रहण	पानी को बर्बाद न करने पर स्लोगन लिखो ।
फरवरी		
पाठ - 18 चुनौती हिमालय की (केवल पढ़ने के लिए)	पुनरावृत्ति	ऐसे कौन से चुनौती भरे काम हैं जो तुम करना पसंद करोगे।
मार्च		
<b>FINAL ASSESSMENT</b>		

संस्कृत	
पाठ्य पुस्तक	
April	
वर्णमाला पाठ 1. फलानि शाकानि च पाठ 2. पशवः पक्षिणः च पाठ 3. पुष्पाणि वृक्षाः च	कारक चिह्न लट् लकार के प्रत्यय
May	
पाठ 4. अस्माकम् प्रकृतिः पाठ 5. शरीरस्य अङ्गानि	पठ् धातु लट् लकारः
June	
July	
पाठ 6. गृहवस्तूनि पाठ 7. संख्यावाचिनः शब्दाः	राम शब्द (पुल्लिंग)

<b>August</b>	
पाठ 8. सः / एषः पाठ 9. धातुः (क्रिया)	दृश् (पश्य) धातु लट् लकार में
<b>Sept.</b>	
पाठ 1 से 9 (शब्द रूप-राम)	धातु रूप पठ्, दृश् लट् लकार में
<b>Oct.</b>	
पाठ 10. तौ/ते पाठ 11. ते/ताः	लिख् धातु लट् लकार में
<b>Nov.</b>	
पाठ 11. त्वम् / अहम् पाठ 13. युवाम् / आवाम्	बालक शब्द रूप (अकारान्त पुल्लिंग )
<b>Dec.</b>	
पाठ 14. यूयम् / वयम् पाठ 15. कः, कौ, के / का, के, काः	लता शब्द स्त्रीलिंग ( आकारान्त ) हस् धातु लट् लकार में
<b>Jan.</b>	
पाठ 16. किम् / के / कानि पाठ 17. कुत्र / किम्	फल शब्द ( नपुंसकलिंग ) संख्यावाची शब्दाः 1 से 20
<b>Feb.</b>	
दोहराई कार्य धातु रूप – लिख् लट् लकार में	पाठ 10 से 17 संख्यावाची शब्दाः 1 से 20
	शब्द रूप – बालक, लता, फल
<b>March</b>	
वार्षिक परीक्षा	

<b>Maths</b>	
<b>April</b>	
<b>Syllabus</b>	<b>Activity</b>
Ch.1 Numbers	Write the numbers in words using indian or international system.
<b>May</b>	
Ch.2 Addition and Subtraction Ch.3 Multiplication and Division	To subtract greatest 8 digit no from greatest 9 digit no and check the sum by addition Make chart table 2 to 20.
<b>July</b>	
Ch-4 Factors and Multiples Ch-5 Fractions (Ex-5.1 to 5.5)	To find all prime or composite no between 1 to 100. Multiplication of Fraction by paper cutting.
<b>August</b>	
Ch-5 Fractions (Ex. 5.6,5.7,5.8) Ch-6 Decimals Ch-7 Percentage	
<b>September</b>	
Revision & Exam	
<b>October</b>	
Ch-8 Money Ch-9 Measurement	Measurement of your house window and doors

<b>November</b>	
Ch.10 Time	Make a clock on paper sheet
<b>December</b>	
Ch-11 Geometry Ch.13 Patterns	Find symmetry line by paper activity Make Rangoli with Maths Shape
<b>January</b>	
Ch.12 Perimeter Area and Volume	Find area and volume of cube box.
<b>February</b>	
Ch-14 Data Handling	Make bar graph of Term-1 Subject Marks)
<b>March</b>	
<b>FINAL ASSESSMENT</b>	

### Social Studies

<b>April</b>	
<b>Syllabus</b>	<b>Activity</b>
Ch-1:- Continents and oceans Ch-2:- Latitudes and longitudes	<ul style="list-style-type: none"> <li>• Collect picture of the seven continents and five oceans. Make a chart and display it in the class.</li> <li>• Practice on world map longitude, latitude, equator, Prime Meridian, Tropic of cancer and Tropic of Capricorn.</li> </ul>
<b>May</b>	
Ch-3:- Movements of the earth Ch-4 :- The Heat Zones Ch-5:- The Equatorial Rainforests	<ul style="list-style-type: none"> <li>• Chart on formation of seasons.</li> <li>• Record the time of sunrise and sunset in your city for a week.</li> <li>• (Reading Purpose)</li> </ul>
<b>July</b>	
Ch-6:- The temperate grasslands <u>Revision of PT-I syllabus</u>	<ul style="list-style-type: none"> <li>• Collect pictures of the natural vegetation and wildlife of the temperate grasslands and make a chart.</li> </ul>
<b>August</b>	
Ch-7:-- The Hot Deserts Ch-8:-- The frigid zones Ch-9:-- Our Environment	<ul style="list-style-type: none"> <li>• Write five names of the hot deserts and mark with yellow colour on the world map.</li> <li>• Make a model of frigid zone Ecosystem.</li> <li>• Draw a diagram to show the different spheres that overlap to make the biosphere.</li> </ul>
<b>September</b>	
<b>Revision + Exam.</b>	
<b>October</b>	
Ch-10: -- Pollution and its effects. Ch-11:-- Conservation of environment	<ul style="list-style-type: none"> <li>• Project work</li> <li>• List the thing that are biodegradable and non-biodegradable</li> </ul>
<b>November</b>	
Ch-12:-- Natural disasters Ch-13:-- Our Rich Heritage Ch-14:--Aryans to Mughals	<ul style="list-style-type: none"> <li>• (Reading Purpose)</li> <li>• Project work</li> <li>• (Reading Purpose)</li> </ul>

**December**

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|---|---|
| Ch-15:-- Coming to the British<br>Ch-16:-- Gandhi and the freedom movement<br>Ch-17:-- Our freedom fighters | <ul style="list-style-type: none"> <li>• Share your views on the great leaders of the revolt of 1857 with your friends.</li> <li>• Make a poster using the slogans.</li> <li>• Project work.</li> </ul> |
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**January**

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|--|---|
| Ch-18:-- Our Government<br>Ch-19:-- The United Nations | <ul style="list-style-type: none"> <li>• Find out the work down five major achievements of the current chief Minister of your state.</li> </ul> |
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**March****FINAL ASSESSMENT****Science****April**

<b>Syllabus</b>	<b>Activity</b>
Lesson 1 Reproduction in Plants Lesson 2 Adaptations in Animals Lesson 3 Bones and Muscles (half)	1. Study parts of seed 2. Study the conditions needed For seed germination 1. Make a chart on animals based on their habitats or body covering on a A4 size sheet. 2. Make a research report on your surrounding animals 1) Make skeletal system with the help of ear buds.

**May**

Lesson 3 Bones and Muscles (remaining) Lesson 4 The Nervous System (only for assignment) Lesson 5 Nutrition and Health (Half)	2) Make any working model of any joint with the help of waste materials. 1) Make a model of eye or brain 2) Draw diagram of eye on a A4 size sheet. 1) To test the presence of or absence of protein, fat and starch.
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**July**

Lesson 5 Nutrition and Health (remaining) Lesson 6 Our Safety	2) Prepare your own diet chart. 3) Make a food pyramid on a A4 size sheet. 1) Make your own portable first aid kit. 2) Find out the different emergency services available in your area.
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**August**

Lesson 7 Matter	1) Conduct experiment to differentiate between chemical and physical change. 2) Make a list of reversible and irreversible changes around you.
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**September****Revision and Term-1 exam**



**October**

Lesson 8 Rocks, minerals and soil Lesson 9 Simple Machines Lesson 10 Air and water (half)	1) Conduct experiment to show weathering and formation of soil. 2) Make a chart on different types of rocks and their use on a A4 size sheet. Design a Machine Conduct experiment to show separation of insoluble and soluble impurities .
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**November**

November Lesson 10 Air and water ( remaining) Lesson 11 Sun, moon and planets	1) Make internal structure of the sun . 2) Make a pinhole projector to view solar eclipse. 1) Make internal structure of the sun. 2) Make a pinhole projector to view solar eclipse.
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**December**

Lesson 12 Natural Disasters	1) Do a research on five worst natural disasters in the recent time of India. 2) Do a case study and make a report over any one natural disasters.
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**January**

Lesson 13 Environmental Issues	
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**February**

Revision	
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**March**

<b>FINAL ASSESSMENT</b>	
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**Computer****April**

<b>Syllabus</b>	<b>Activity</b>
Ch-1 Evolution of computers	<b>Make a chart on evolution of computers</b>

**May**

Ch -2:-- Operating System , Ch-3:-- Managing files and folders	<ul style="list-style-type: none"> <li>• Make a chart on functions of operating system</li> <li>• Create a folder</li> </ul>
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**July**

Ch-4:-- More on Ms word	<ul style="list-style-type: none"> <li>• Create a document in MS Word</li> </ul>
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**:August**

Ch-5:-- Inserting objects in Ms word	Make poster in MS Word
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**September**

Revision 1 <sup>st</sup> to 6 <sup>th</sup> Lesson.	
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**October**

Ch-6:- Introduction to MS PowerPoint, <b>Ch 9:-</b> Internet & Email	Prepare a PPT
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**November**

Ch-7:-- formatting slides	Practice in Lab
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<b>December</b>	
Ch-8: __ Basic programming in Scratch	Practice in Lab
<b>January + February</b>	
Revision	
<b>March</b>	
<b>FINAL ASSESSMENT</b>	
<b>G.K</b>	
<b>April</b>	
<b>Syllabus</b>	
Unit-1 (Amazing India)	Page no. 7 to 12
<b>May</b>	
Unit-2 (The World and its People)	Page no. 13 to 22
<b>July</b>	
Unit-3 (Plants and Animals)	Page no. 23 to 34
<b>August</b>	
Unit-4 (Nature and Science)	Page no. 35 to 44
<b>September</b>	
<b>(Revision and Exams)</b>	
<b>October</b>	
Unit-5 (Mathemagic)	Page no. 45
Unit-6 (Entertainment)	Page no. 46 to 51
<b>November</b>	
Unit-7 (Sports)	Page no. 53 to 59
<b>December</b>	
Unit-8 (Language and Literature)	Page no. 60 to 63
<b>January</b>	
Unit-9 (Life Skills)	Page no.66 to 78
<b>February</b>	
<b>(Revision)</b>	
<b>March</b>	
<b>FINAL ASSESSMENT</b>	

<b>ART</b>	
<b>April</b>	
<b>Syllabus</b>	<b>Activity/Project work</b>
Draw and color pattern leaf. Tulip flower with pencil shading Draw and color 3D shapes. Draw an angle with compass 60 <sup>0</sup>	<b>Birthday Card</b>
<b>May</b>	
Draw and color parrot. Draw and colour boat, Draw and angle with compass 30 <sup>0</sup> .	<b>Family Free Card</b>
<b>July</b>	
Draw and colour beach drawing. Draw an angle with compass 90 <sup>0</sup>	Draw and colour flower vase. Revision for PT-1



## Social Studies

<b>PT-I</b>	Ch-1, 2, 3
<b>Term - I</b>	Ch- 1 to 9
<b>PT - II</b>	Ch- 10 to 12
<b>Term-II</b>	Ch- 10 to 19

## Science

<b>PT-I</b>	Ch-1 & 2
<b>Term- I</b>	Ch- 1, 2, 3, 5, 6, & 7
<b>PT- II</b>	Ch- 8 & 9
<b>Term- II</b>	Ch- 8 to 13

## Computer

<b>PT - I</b>	L - 1 & 2
<b>Term - I</b>	L - 1 to 5
<b>PT - II</b>	L - 6 & 9
<b>Term -II</b>	L - 6 to 9

## संस्कृत

<b>PT 1</b>	पाठ 1. फलानि शाकानि च पाठ 3. पुष्पाणि वृक्षाः च	पाठ 2. पशवः पक्षिणः च कारक चिह्न, लट् लकार के प्रत्यय
<b>Term - 1</b>	पाठ 1 से 9 धातु रूप - पठ् (पढ़ना) दृश् (देखना) लट् लकार में	शब्द रूप - राम अकारान्त पुल्लिङ्ग
<b>PT- 2</b>	पाठ 10. तौ/ते शब्द रूप - बालक ( अकारान्त ) पुल्लिङ्ग	पाठ 11. ते/ताः धातु रूप - लिख् (लिखना) लट् लकार में
<b>Term 2</b>	पाठ 10 से 17 धातु रूप - लिख्, हस्-लट् लकार में	शब्द रूप - बालक, लता, फल संख्यावाची शब्दा- 1 से 20

## हिन्दी

<b>PT- I</b>	रिमझिम पाठ - 1 से 3 व्याकरण पाठ - 1, 2, 4 अपठित गद्यांश, पत्र लेखन
<b>Term- I</b>	रिमझिम पाठ - 1 से 9 व्याकरण पाठ - 1 से 9, 17, पत्र लेखन, अनुच्छेद लेखन, कहानी लेखन, अपठित गद्यांश और पद्यांश
<b>PT- II</b>	रिमझिम पाठ - 10 से 12 व्याकरण पाठ - 6, 10, 11, 12, अपठित गद्यांश, पत्र लेखन,
<b>Term- II</b>	रिमझिम पाठ- 10 से 18 व्याकरण पाठ - 4,6, 10 से 17,24, पत्र लेखन, संवाद लेखन, निबंध लेखन, अपठित गद्यांश और पद्यांश

## G.K

<b>PT - I</b>	Unit-1 and 2
<b>Term - I</b>	Unit-1,2,3 and 4
<b>PT - II</b>	Unit-5,6,7
<b>Term - II</b>	Unit-5 to 9

## Art

<b>PT-I</b>	Draw and colour 3 D shapes. Draw an angle with compass $60^{\circ}$ and $30^{\circ}$	Draw and colour parrot. Draw and colour Boat.
<b>Term-I</b>	Draw and colour flower with pencil shading. Draw and colour Owl. Draw and colour vegetables composition. Draw and colour beach drawing. Draw an angle with compass $90^{\circ}$ , $45^{\circ}$ PT 1 + Term - 1 Syllabus	
<b>PT-II</b>	Draw and colour leaves (4 type) Draw an angle with compass $120^{\circ}$ . Draw and angle with compass $180^{\circ}$ . Draw and colour lotus. Draw and colour tree.	
<b>Term-II</b>	Draw and colour warli art. Draw and colour Geometrical pattern. Draw an angle with protactor $50^{\circ}$ and $125^{\circ}$ <b>PT - 2 Syllabus + Term - 2 Syllabus</b>	Draw and colour landscape. Draw and lotus

### Paper Style

#### (Periodic Test / Terminal Exam)

English (Periodic Test)			
Sr. No.	No. of Questions	Weightage	Total
1	17	1	17
2	2	2	4
3	1	5	5
4	1	4	4
<b>Total Questions : 21</b>			<b>Total marks : 30</b>
English (Terminal Exam)			
Sr. No.	No. of Questions	Weightage	Total
1	25	1	25
2	3	2	6
3	3	5	15
4	1	4	4
<b>Total Questions : 32</b>			<b>Total marks : 50</b>
Hindi (Periodic Test)			
Sr. No.	No. of Questions	Weightage	Total
1	15	1	15
2	3	2	6
3	1	4	4
4	1	5	5
<b>Total Questions : 20</b>			<b>Total marks : 30</b>
Hindi (Terminal Exam)			
Sr. No.	No. of Questions	Weightage	Total
1	22	1	22
2	4	2	8
3	4	5	20
<b>Total Questions : 30</b>			<b>Total marks : 50</b>

<b>Maths (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	8	1	8
2	7	2	14
3	2	4	8
	<b>Total Questions : 17</b>		<b>Total marks : 30</b>
<b>Maths (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	10	1	10
2	8	2	16
3	4	3	12
4	3	4	12
	<b>Total Questions : 25</b>		<b>Total marks : 50</b>
<b>Social Science (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	15	1	15
2	3	2	6
3	1	4	4
4	1	5	5
	<b>Total Questions : 20</b>		<b>Total marks : 30</b>
<b>Social Science (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	18	1	18
2	6	2	12
3	2	3	6
4	1	4	4
5	2	5	10
	<b>Total Questions : 29</b>		<b>Total marks : 50</b>
<b>Science (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	20	1	20
2	3	2	6
3	1	4	4
	<b>Total Questions : 24</b>		<b>Total marks : 30</b>
<b>Science (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Question</b>	<b>Weightage</b>	<b>Total</b>
1	18	1	18
2	6	2	12
3	2	3	6
4	1	4	4
5	2	5	10
	<b>Total Questions : 29</b>		<b>Total marks : 50</b>

<b>Computer (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	17	1	17
2	2	2	4
3	3	3	9
	<b>Total Question : 22</b>		<b>Total marks : 30</b>
<b>Computer (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	8	1	8
2	5	2	10
3	3	4	12
4	2	5	10
	<b>Total Question : 18</b>		<b>Total marks : 40</b>
<b>GK (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	30	1	30
	<b>Total Question : 30</b>		<b>Total marks : 30</b>
<b>GK (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	50	1	50
	<b>Total Question : 10</b>		<b>Total marks : 50</b>
<b>Art (Periodic Test)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	2	10	20
2	2	5	10
	<b>Total Question : 4</b>		<b>Total marks : 30</b>
<b>Art (Terminal Exam)</b>			
<b>Sr. No.</b>	<b>No. of Questions</b>	<b>Weightage</b>	<b>Total</b>
1	1	20	20
2	1	15	15
3	3	5	15
	<b>Total Question : 5</b>		<b>Total marks : 50</b>

## List of Holidays (Session 2023-2024)

Dates	Month	Day	Holiday
14	April	Friday	Ambedkar Jayanti
22	April	Saturday	Id-ul-Fitar
			Summer Vacations
31	July	Monday	Shaheed Udham Singh's Martyrdom Day
15	August	Tuesday	Independence Day
19	August	Saturday	Haryali Teej
30	August	Wednesday	Raksha Bhandan
7	September	Thursday	Janamashtmi
23	September	Saturday	Shaheedi Divas
02	October	Monday	Gandhi Jayanti
15	October	Sunday	Agarsen Jayanti
24	October	Tuesday	Dussehra
1	November	Wednesday	Haryana Day & Karwa Chauth
12 – 15	November		Diwali Break
27	November	Monday	Guru Nanak Birthday
25	December	Sunday	Christmas Day
14	January	Sunday	Makar Sankrati
26	January	Friday	Republic Day
14	February	Wednesday	Basant Panchmi
24	February	Saturday	Ravi Das Jayanti
8	March	Friday	MahaShivratri
25	March	Monday	Holi

